

Teachers intentions and students perceptions of written feedback

Feedback is one of the most powerful enhancers of learning and although there has been quite a large amount of research studying determinants of effective feedback, both teachers and students indicate that feedback is still not optimally used. In this webinar we will present an overview of some studies conducted at the Open University of actual feedback practices and students' perceptions of feedback. We will conclude with some food for thought when providing feedback to our students.

Speaker:



Kim Dirx

Dr. Kim Dirx is assistant professor at the Open University and is currently working on design guidelines for formative and summative assessment practices (i.e., rubric design, feedback design, practice tests). In her studies she frequently uses eye tracking methodology. Before working at the Open University, she worked as assessment expert at the field.