

Personal information

- Institution: FernUniversität in Hagen
- Name: Nicole Engelhardt
- Role/Designation: Scientific officer
- Institution/Department: Centre for Media & IT
- Email: Nicole.engelhardt@fernuni-hagen.de
- Area of expertise: ICT and educational support /media support services

Short CV:

09.2010 – now: Scientific officer, FernUniversität in Hagen, consulting and training of the academic staff concerning the practice of blended learning scenarios

09.2001 – now: trainer & e-trainer (freelancer)

11.2007 – 08.2010: Scientific officer, Universität Duisburg-Essen, chair Prof. Michael Kerres, higher education development projects

06.2004 – 10-2007: trainee/freelancer, Cornelsen Verlag (educational publisher), conception, project management assistance, scriptwriting

04.2006 – 08.2008: studies in Educational Media, Universität Duisburg-Essen, degree: M.A. Educational Media

04.1998 – 09.2003: studies in pedagogics, Universität Münster und Bielefeld, degree: Diplom-Pädagogin

Teaching experience, relevant for the area indicated:

10.2007 – 03.2013: several courses concerning e-moderation skills for students (face to face classes presence as well as blended learning/e-learning classes)

Management experience, relevant for the area indicated:

Organisation and realisation of trainings and workshops (face to face and online)

Co-Working/-Organisation of DINI Zukunftswerkstatt

<http://dini.de/veranstaltungen/workshops/zukunftswerkstatt2013/>

<http://dini.de/veranstaltungen/workshops/zukunftswerkstatt2014/>

<http://dini.de/veranstaltungen/workshops/zukunftswerkstatt2015/>

Experience in ICT and/or educational support services for online and blended education (e.g. staff support, course team support, ICT support,...)

10.2007 – now: consulting and training of the academic staff concerning

- Blended learning
- E-Moderation
- In general: media & higher education didactics
- LMS Moodle, Virtual Classroom Adobe Connect, Adobe Captivate
- Development of blended-/e-learning scenarios

Experience/expertise in off campus education, open and flexible education, continuous education, the design of OERs and MOOCs:

Distance education, online education

Refer to excellent teaching material you were developing (eventually in a team) and indicate its innovative character:

Moderation the German speaking Adobe Connect Didactic User group

- Setup of the Adobe Connect Didactic Wiki (<http://wiki.fernuni-hagen.de/dachadobeconnect/index.php/Hauptseite>) - description of the didactic use of several Adobe Connect pods, different innovative teaching settings with Adobe Connect and collection of additional help; addressed to teaching staff in higher education
- Organisation of a series of lectures (starting in march 2015) – cooperation with several adobe connect specialists

FernUni Tool Guide: <http://wiki.fernuni-hagen.de/lehrepraktisch/index.php/FernUniToolguide>
- overview of the blended-/e-learning tools at FernUniversität in Hagen

Refer to relevant reports and publications, you were involved in:

- Engelhardt, Nicole (2014): E-Learning & Gender – ein Überblick. In: Zentrale Frauenbeauftragte der Freien Universität Berlin (Hrsg.) Wissenschaftlerinnen-Rundbrief. Schwerpunkt: Digitales. Nr. 2/2014
- Kreplin, Brigitte; Seehagen-Marx, Heike; Engelhardt, Nicole (2013): Fernstudium an Hochschulen. Aus Perspektive von Lehrenden und Lernenden. In: Ebner, Martin & Schön, Sandra (Hrsg.): L3T.
- Engelhardt, Nicole; Getto, Barbara; Hölterhof, Tobias; Kerres, Michael (2011): Darstellung von Entscheidungskriterien zur Produktion und Distribution von Online-Vorlesungen. Erfahrungen zum Rapid Authoring innerhalb der Universitätsallianz Metropole Ruhr. eled e-learning & education. 7. Issue
- Engelhardt, Nicole (2011): Webinare an der FernUniversität. eLearning Journal
- Kerres, Michael; Adamus, Tanja; Engelhardt, Nicole; Getto, Barbara (2009): Gender & E-Tutoring - A Concept for Gender Sensitive E-Tutor Training Programs
- Adamus, Tanja & Engelhardt, Nicole (2009): Gender und E-Tutoring ein Konzept zur Implementierung gendergerechter Mediendidaktik in das E-Tutoring-Training der Universität Duisburg-Essen. In: Auferkorte-Michaelis, Nicole; Stahr, Ingeborg; Schönborn, Anette & Fitzek, Ingrid (Hrsg.): Gender als Indikator für gute Lehre. Erkenntnisse, Konzepte und Ideen für die Hochschule. Opladen: Budrich UniPress
- Engelhardt, Nicole (2009): E-Tutor/in-Training als Element der Kompetenzentwicklung in der E-University, Saarbrücken: Vdm-Verlag Dr. Müller
- Engelhardt, Nicole (2008): Gendergerechtes E-Learning: Was bedeutet das?
- Engelhardt, Nicole (2008): Teilhabe an gesellschaftlicher Normalität - Internetkurse für Menschen mit geistiger Behinderung. Saarbrücken: Vdm-Verlag Dr. Müller