

Academic dishonesty: challenges & solutions

Though academic dishonesty or academic fraud can be considered 'a fact of life' (much as we like to erase it, we know that at best we can try to contain it), educational institutions need to make a convincing case that their assessment practices are fair and reliable. In this respect recent figures on the extent of the problem of academic dishonesty give rise to concern. At the same time there is a desire to increase flexibility in educational assessment through online assessment, which also constitutes a challenge in terms of ensuring the response to an assessment is provided by the right person. The European [Horizon2020 TeSLA project](#) aims at enabling reliable e-assessments through various state-of-the-art technologies for authentication and authorship verification, which can help to improve assessment practices in both online and face-to-face settings. These technologies include face-recognition, voice-recognition, analysis of keystroke (typing) dynamics, plagiarism detection, and forensic (writing style) analysis. In this webinar we will explore definitions and types of academic dishonesty, the scope of the problem, solutions provided by technologies, and the extent to which they cover of the problem. Finally, we will discuss possible measures beyond the use of technology.

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